



Kingston Elementary School

March 2017 Newsletter

From the Principal-

Spring is in the air!! (I hope!) We have had almost 60 degrees on one day and then 33 degrees the next. March 1st marks meteorologist spring; I hope that means that this warmer weather continues. March is short for us with Spring break at the end of the month, March 26 - 30.

Congratulations to Kingston Elementary School for raising over \$5,700 for the American Heart Association through our Jump rope for Heart fundraiser. Thank you to the students and families for your strong support. A special thank you to Mrs. Hale for organizing the event.

Just a reminder, the Genoa Chamber's Business Expo will be held on Saturday, March 3rd 10:00 - 3:00 in the high school gymnasium. We hope you all have a chance to stop by the school district booth.

We wrap up the third quarter on March 8th with report cards going home on March 15th.

Map testing for 1st and 2nd grades will begin on March 12th through March 23rd. Please make sure your child gets a good night sleep and has a good breakfast on testing days.

Please if you are calling to change your child's transportation (to go home) please do so by 2:15. This gives the office staff enough time to notify the classroom and the student.

Just a few reminders, please do not drop off or send your child to school before 7:45. We do not have the supervision available to watch the children before that time. The doors do not open until 7:45. We appreciate your help with this matter. If you are dropping off or picking up, please courteous to our neighbors by not blocking their driveways while you are waiting in line.

Respectfully yours,

Stefanie Hill, Principal



Important Dates

March 7th~ Early Release 1:45

March 14th~ Early Release 1:45

March 21st~ Early Release 1:45

March 26th- 30th~ Spring Break (No School)

March 15th~ Report Cards go home



Lunch Times

Kinder 11:30-12:15

1st 10:50-11:35

2nd 12:10-12:55

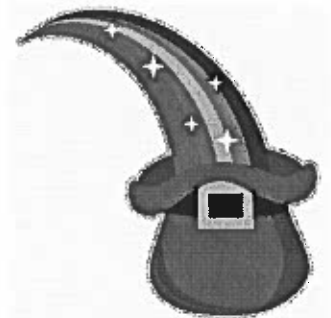
Please make sure your child is dressed appropriately for the weather!



Please send your child with a snack!



IF YOU ARE CALLING TO CHANGE HOW YOUR CHILD IS GOING HOME PLEASE CALL BY 2:15. THIS ENSURES THEY GET THE MESSAGE.



Please Save:

- Aluminum can tabs
- Box Tops

PLEASE remember to call the office if your child is going to be absent! 815-784-5246



Early Childhood Newsletter
March
Teacher: Ms. Maddi

AM Class Update

The AM class has been doing a great job being independent with our arrival routine: taking off and hanging up coat and backpack, putting folder and notebook in basket, and putting snack on tray.

PM Class Update

The PM class has been exploring the concept of addition, as well as learning the days of the week. We are so excited that we are able to challenge the students and teach them kindergarten readiness skills!

Well-being focuses on developing as a person. It has two main elements: psychological well-being (including feeling and thinking) and physical well-being. Children's relationships and interactions with their families and communities contribute significantly to their sense of well-being. Children need to feel valued, respected, empowered, cared for, and included. They also need to respect themselves, others, and their environment. They become positive about themselves and their learning when adults value them for who they are and when they promote warm and supportive relationships with them. Life is full of challenges and struggles. Therefore, being flexible and having a positive outlook on learning and on life is crucial. All these experiences help children to become resilient and resourceful and to learn to cope with change and situations in which things go wrong. Physical well-being is important for learning and development as this enables children to explore, to investigate, and to challenge themselves in the environment. A growing awareness of their bodies and abilities is also part of this. The adult supports children's psychological and physical well-being by helping them to make healthy choices about nutrition, hygiene and exercise. He/she plans for and provides opportunities for children to express themselves, to encourage them to play and work with others, and to deal with challenges. The adult also helps children towards independence by providing them with choice in their activities, and by providing opportunities for them to make decisions and to take the lead.

In partnership, we can:

- Help your child predict and cope with changes, transitions and stressful life events
- Approach conflict situations calmly, model positive behavior, and create opportunities for children to share and take turns
- Promote good health and encourage children to make healthy choices
- Listen to and discuss things in depth with your child
- Plan quiet times
- Appreciate child's efforts, identify their individual strengths and abilities and help them to cope and to try again when they experience failure.

Kindergarten March Newsletter

What a busy year 2018 has been for the kindergarteners so far! In January we received our first report card, we learned about Martin Luther King and his importance in our history, we all began guided reading groups and we celebrated 100 day of kindergarten! In math, we learned about subtraction and continued to practice our addition skills. Wow! What a busy month!

February was filled with learning about kindness and friendship, Valentine's activities, learning about special presidents like Abraham Lincoln and George Washington. Kindergarteners experienced their first out-of-town fieldtrip to a play called, Dragons Love Tacos. We had lots of fun! A special thanks to our PTO in helping pay for over half of the expenses to make this field trip possible! You guys rock! Also a shout out to all of our parents who helped with donations, their time, or both to help make our Valentines Parties a success; as well as our field trip!

Lastly, we want to express the importance of your support in helping your child's growth in becoming a strong reader. We need to be team players in your child's literacy development. Please continue to read a book each night for book check. Ask your child which level he/she is at in our Kingston Success to Reading Incentive program. Also, have your child practice the weekly blending word lists in three different sessions each week. Remember to return the signed forms to your child's teacher. Research shows the more exposure and experiences you give your child with print and books, the greater your child's success will be in their educational journey. Mrs. Hill is giving us all a great opportunity to enhance your child's excitement to read! Please utilize the activity being provided to all of us through One School, One Book! By reading one chapter in The Mouse and the Motorcycle each night with your child, you are not only spending some quality, quiet time together, but your child can learn from you how reading can be fun! After finishing each chapter, have your child recall what he/she remembers from the chapter. Ask your child possible trivia questions that may be asked by Mrs. Hill the next morning.

March First Grade Newsletter

The month of February was filled with units on groundhogs, Chinese New Year and Presidents. First graders enjoyed reading stories and poems and doing art projects during these units of study.

Valentine's Day brought our last party of the year. We want to thank all of the parents who so generously supplied our party needs this year or helped at a party.

Mrs. Carlton, our school social worker, has been visiting each classroom to teach lessons in the **Second Step** program, a school wide social emotional program. We're looking forward to having her continue to teach a lesson each month for the remainder of the school year.

The F.F.A. invited the first graders to the high school to see several farm animals and to do a farm related activity on Friday, February 23rd. We enjoyed our visit.

First graders have already learned about 1 more, 1 less, 10 more, 10 less. Upcoming topics are Using Models and Strategies to Add and Subtract Tens and measuring lengths.

March is the last month for our Book It Reading Program. A certificate for a personal pan pizza can be earned by returning your completed monthly reading log.

On March 22nd we will be having a presentation through a program called ThinkFirst For Kids-National Injury Prevention Foundation.

It is a classroom safety program that educates students in injury prevention. It is provided by Northwestern Medicine. Each child will be given a helmet to take home.

Spring vacation is fast approaching. First graders will celebrate the arrival of spring vacation with Beach Day on March 23rd. More information will be sent home as the date gets closer.

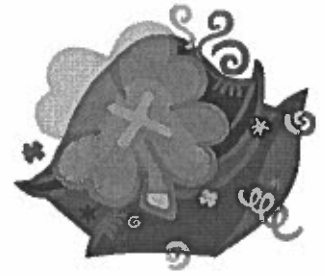
Reminders:

Snack time is very important to students. Please continue to send one nutritional snack each day.

Be sure to send a coat with your child each morning. Your child has 3 recesses a day. Extra socks and mittens in your child's backpack would be helpful, since socks and mittens get wet when playing in the snow during recesses.



SECOND GRADE



This past month has been busy! Second graders have been working hard on regrouping, analyzing graphs in math, and geometry. We have also worked on comparing two or more texts and main ideas/lessons or morals in guided reading, writing complete sentences, and fluently reading books for information.

Continuing fact fluency, three-digit addition/subtraction, and measurement will be our focus in math for 4th quarter. It will be beneficial to begin working on these skills with your child at home. Take out a ruler and let your child measure things around the house. Continue to practice those facts and support homework at home.



Looking for extra math sites to visit at home? Try the following links for additional practice! Some are for additional worksheets.



- coolmath4kids.com/
- mathmaster.org/worksheet/
- worksheets.theteacherscorner.net/
- mathfactcafe.com/
- mathta.com/



We periodically take a one-minute reading timing. The goal for the third quarter will be 79 words per minute. Research shows that daily oral reading practice increases a child's fluency. This, in turn, improves comprehension. **Our goal is for students to read and be read to at home every day.**



We had a special presentation during the last week of February. The children enjoyed the Ag-In-The-Classroom sponsored by the DeKalb County Farm Bureau. We learned about dairy farms and milk products. We also made ice cream in a bag. It was delicious! We wanted to say thank you to our volunteers who made this activity special.

As you know, students are working on their comprehension strategies in class. Students receive instruction in guided reading and during Making Meaning. We have been working on making connections, visualizing, inferring, and wondering this year. When reading with your child at home, ask them about these strategies. Here are some questions you may want to ask: Does this remind you of anything in your life or something you read before? What are you picturing (seeing) in your mind? What are you wondering about after reading this? What kind of clues has the author given you about ____ (main character)?



Happy Reading!





Building Readers

Mrs. Whittenhall, Reading Specialist

March 2018

pwhitten@gkschools.org 815-784-5246 ext.8110
Title I funding is supplied by the US Department of Education

Reading Connections

Storybook Game: Sketch and Guess

Think of a book that your family has read. On a blank sheet of paper that everyone can see, start drawing a picture that will make your family guess the title. For *Cat in the Hat* (Dr. Seuss), you could sketch a cat and a tall striped hat. Continue until someone figures it out. The first person to guess the correct title gets the next turn. When you are finished, pick one of the chosen books to read together.

Stories with a Twist

Read a favorite story, like Goldilocks and the Three Bears. Then work together to rewrite or retell the story with a different setting. Maybe it takes place in a different country or in a big city. Think about how the setting would change the story. *Example:* If the three bears lived in an apartment, how would Goldilocks get inside? Share your new story!

Reminders

Keep reading at home and turn in your daily reading slips (K) or monthly calendars (1st and 2nd). Students are continuing to move on our schoolwide reading wall. Six Flags and Magic Waters reading incentives are finished, but Pizza Hut calendars and the chance to earn Santa's Village tickets continue!

Fun with Words

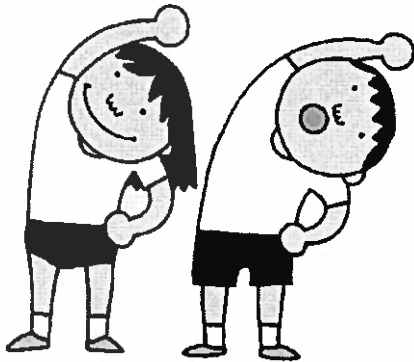
Writing Everywhere!

Reading and writing are closely linked. The best place for your child to practice writing is anywhere he or she is!

- *Take notes at a sporting event and later write a review of the game.
- *Encourage your child to write a story about a place you are visiting. It could be a true story (non-fiction) or something made up (fiction).
- *Have your child pretend to be a restaurant critic. Next time you eat out have him write down what he ordered and describe it.
chicken – crispy & delicious,
broccoli – mushy,
potatoes – salty,
pie – warm & sweet

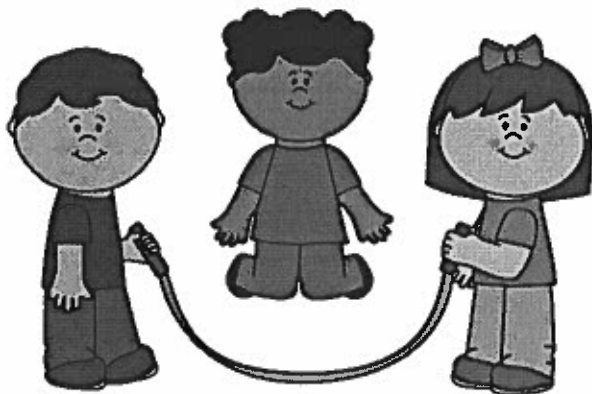


PHYSICAL EDUCATION



Welcome back to the PE portion of the newsletter! I feel like the year is just flying by. Although the year may be flying by, I truly feel like the students of KES are learning some great lifetime activities and also getting an opportunity to work with others!

To start out 2018 the students used pedometers for three weeks straight. If you do not know what a pedometer is, or what it is used for, ask your child and they can explain! Boy, boy, boy were wearing the pedometers a motivational. I haven't seen some students move as much all school year as they did while wearing their pedometer! The students participated in a variety of fitness based games and stations while wearing their pedometers!



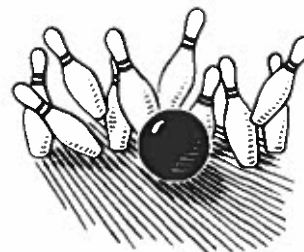
Continuing on with the fitness concepts, after using pedometers the students started a jump rope unit. Students used both long and short ropes while practicing their skills. I will admit, this has been my favorite unit this school year. Although a tough concept, students didn't give up and at the end of the unit the glowing smiles were plentiful! Way to go and way to learn a new, yet difficult skill!



SHAPE America and the American Heart Association collaborate on the Jump Rope For Heart and Hoops For Heart programs.

The culmination of the jump rope unit was the KES Jump Rope for Heart event. Tuesday, February 13th all students took part in this event during their special time. Students rotated through 8 different stations that used jumping skills, some with ropes and some without ropes! The students left the gym hot, sweaty, and with their heart having got a workout! With that being said, the students and staff at KES raised over \$6000 for the American Heart Association! A huge shout out to the staff and students at KES for helping others.

Currently the students are participating in a bowling unit. The gym has been transformed into a 6 lane bowling alley! All students will have jobs along the way as KES does not have a computerized scoring system, or machines that pick up pins or return the balls ☺! The focus of the unit is on the correct grip/fingers in the ball, as well as the correct release (opposite foot forward). 2nd grade will end their unit with a trip to Mardi Gras bowling lane on March 2nd. The students will be able to apply the skills they have learned, while also comparing the differences in the ball and score keeping.



PE Reminders:

- All students must have tennis shoes on to participate in class! Rubber soled tennis shoes are needed. No crocs, sandals, or boots will be allowed!
- Shoes must stay on your child's foot during class. If the shoe comes off during activity this is a safety issue for your child as well as the others in the class and after one warning will be asked to sit out.

THE PBIS POST



Be Respectful, Be Responsible, Be Safe



March



Kingston Elementary will focus on *CARING* during March. We will be encouraging students to be kind, express gratitude, forgive others, and help those in need. Another important lesson for students to understand is that caring people do good deeds without the thought of a reward.

How Do Caring Children Act?

- ✓ They use kind words and actions.
- ✓ They think about other people's feelings and needs.
- ✓ They are thankful for what others do for them.
- ✓ They offer to help out or give up personal time to do charitable acts.

What Can Parents Do at Home?

- Help children find the right words to express caring and concern for others (helping words, understanding words, giving words, and praising words).
- Practice pointing out positive things about family members. Make a chart on a piece of paper and write different reasons why you like that person. Idea: I like _____ because _____.
- Read books that have caring as a theme. (Suggested titles: *The Giving Tree* by Shel Silverstein, *Frog and Toad Are Friends* by Arnold Lobel, *The Hundred Dresses* by Eleanor Estes, *Mean Soup* by Betsy Everitt, *Chicken Sunday* by Patricia Polacco, *Crow Boy* by Yashima Taro, and *A Chair for My Mother* by Vera B. Williams)



Be Respectful, Be Responsible, Be Safe



THE PBIS POST



Be Respectful, Be Responsible, Be Safe



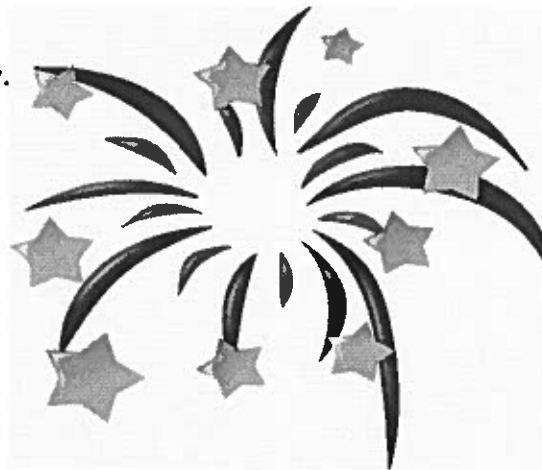
Congratulations to our KES students who exhibited the FAIRNESS trait in February! These students were honored on our bulletin board outside the office in the main hall. Every month two students from each class will be honored on our character counts bulletin board. Encourage your child to keep up the hard work!

FAIRNESS TRAIT CLASSROOM WINNERS

Rafael E.
Kayden L.
Mateo M.
Kaelynn W.
Gabe F.
Marisa P.
Iana M.
Kimberly P.
Ben M.
Gwynn C.

Beau S.
Sienna M.
Oliver P.
Nayelli G.
Zachery Y.
Aubree L.
Xavier F.
Addison A.
Luke L.
Aerilynn G.

Aaron Y.
Samantha P.
Jacob B.
Sophia V.
Dylan C.
Bella C.
Brock W.
Emma K.





Be Respectful, Be Responsible, Be Safe





Genoa-Kingston Elementary




MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Offered Daily: Fresh Fruit and 100% Fruit Juice, Assorted Cereal w/Grahams</p>	<p><u>Menu Questions</u> Contact Regan Peterson 815-784-6222</p>	<p>Milk: Chocolate, 1% White Or Skim</p>	<p>Pancakes w/Syrup Banana</p>	<p>Banana Nut Muffin w/String Cheese Blueberries</p>
5	6	7	8	9
<p>Cinnamon Bagel Log Orange Wedges</p>	<p>Chocolate Chip Waffles w/Syrup Apple Slices</p>	<p>Bacon and Egg Breakfast Pizza Grapes</p>	<p>Mini Blueberry Pancakes Banana</p>	<p>Apple Strudel Blueberries</p>
12	13	14	15	16
<p>Apple Cinnamon Muffin w/String Cheese Orange Wedges</p>	<p>Blueberry Waffles w/Syrup Apple Slices</p>	<p>Sausage Pancake Wrap on a Stick Grapes</p>	<p>Pancakes w/Syrup Banana</p>	<p>Egg and Cheese Wrap Blueberries</p>
19	20	21	22	23
<p>Cinnamon Bagel Log Orange Wedges</p>	<p>Chocolate Chip Waffles w/Syrup Apple Slices</p>	<p>Bacon and Egg Breakfast Pizza Grapes</p>	<p>Mini Blueberry Pancakes Banana</p>	<p>Apple Strudel Blueberries</p>
26	27	28	29	30
SPRING		BREAK		<p>Full \$1.75 Reduced \$.30 Free to all who qualify Milk \$.45</p>

March 2018 Breakfast Menu



Genoa-Kingston Elementary



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
C: Mon & Wed: Turkey and American Sandwich Tues & Thu: Ham and White American Wrap Fri: Tuna Salad Wrap	D: Smuckers PB & J Uncrustable w/Cheese Stick or Sunbutter & J w/Cheese Stick	Mon: Blueberries & Tomato Tues: Oranges & Spinach Wed: Apples & Carrots Thurs: Banana & Celery Fri: Grapes & Cucumber	1 A: Baked Mac & Cheese B: Meatball Sub Diced Peaches Steamed Corn	2 A: Chicken Patty Sandwich B: Cheese Bosco Slicks Orange Juice Cup Tater Tots
5 A: Pancakes w/Scrambled Eggs B: BBQ Pulled Pork Sandwich Mixed Fruit Steamed Carrots	6 A: Beef Taco B: Hot Dog on a Bun Diced Peas Refried Beans	7 A: Sausage Pizza B: Chicken Rings w/Roll Sour Applesauce Steamed Green Beans	8 A: Penne Pasta w/Meat Sauce B: Fish Patty Melt Diced Peaches Steamed Corn	9 A: Cheeseburger B: Cheese Pizza Bagel Orange Juice Cup Potato Smiles
12 A: Grilled Cheese Sandwich B: BBQ Rib Sandwich Mixed Fruit Steamed Carrots	13 A: Beef Nachos B: Corn Dog Diced Peas Baked Beans	14 A: Pizza Burger B: Chicken Nuggets w/Roll Sour Applesauce Steamed Green Beans	15 A: Baked Mac & Cheese B: Meatball Sub Diced Peaches Steamed Corn	16 A: Chicken Patty Sandwich B: Cheese Bosco Slicks Orange Juice Cup Tater Tots
19 A: Pancakes w/Scrambled Eggs B: BBQ Pulled Pork Sandwich Mixed Fruit Steamed Carrots	20 A: Beef Taco B: Hot Dog on a Bun Diced Peas Refried Beans	21 A: Sausage Pizza B: Chicken Rings w/Roll Sour Applesauce Steamed Green Beans	22 A: Penne Pasta w/Meat Sauce B: Fish Patty Melt Diced Peaches Steamed Corn	23 A: Cheeseburger B: Cheese Pizza Bagel Orange Juice Cup Potato Smiles
26 Menu Questions Contact Regan Peterson 815-784-6222	27 SPRING	28 	29 BREAK	30 Full \$2.80 Reduced \$.40 Free to all who qualify Milk \$.45

March 2018 Lunch Menu