

**GENOA-KINGSTON CUSD 424
SCHOOL BOARD POLICY MANUAL
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SECTION 1 – SCHOOL DISTRICT ORGANIZATION**

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Because certain policy numbers are used for IASB sample policies, districts should use numbers ending in 2, 4, 6, or 8 for locally developed policies on topics not covered by IASB sample policies.

School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board; Indemnification)

ADOPTED: September 27, 2016

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the educational needs of children in grades K through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements.

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.
5 ILCS 220/1 et seq.

ADOPTED: September 27, 2016

School District Organization

School District Philosophy

We believe it is our responsibility to help all of our students, insofar as their individual capabilities permit, prepare to live responsibly in the society of today and tomorrow. To this end, we recognize our responsibility to help meet the varied needs of all children, particularly the needs to inquire, learn, think, create, establish aesthetic, moral and ethical values and to relate satisfactorily to other in social situation in a multi-racial, multi-cultural world.

We also believe that we should accept primary responsibility for giving all students a mastery of the basic skills of learning, thinking and problem solving; for teaching them to use the various media of self-expression; for instilling in them a knowledge of the social and natural sciences; for acquainting them with the richness of our heritage, the development of the democratic way of life, and for providing a curriculum varied enough to prepare students to excel and contribute to their community.

We further acknowledge the importance of our supplemental role to the home, the church, and community organizations in developing habits and attitudes which make for effective personal living, the maintenance of optimum physical and mental health, and establishment of sound moral, ethical and aesthetic values.

Mission Statement: *“Preparing student to excel and contribute to their community.”*

Core Values:	Honest	Professional
	Positive	Creative
	Team Players	Accountable
	Responsible	Motivated
	Ethical	Highly Competent

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

ADOPTED: September 27, 2016